

History 2610.004: The United States to 1865

12:00 PM-12:50 PM

Fall 2019

Wooten Hall 222

Instructor: Kerry Goldmann

Email: Kerry.Goldmann@unt.edu

Office: WH 241

Office hours: MW, 9:45-10:45 or by appointment

Teaching Assistants: Emails:

Daniel Messman danielmessman@my.unt.edu

Yan Vuks yanvuks@my.unt.edu

Office:

WH 210/ 211

WH 210/211

Office Hours:

MW 1-2

F 1-3

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from British Colonization to the Civil War. United States History I examines exploration, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological changes, economic change, immigration and migration, and creation of federal government.

Course Credit Hours: 3 Lecture Hours

Prerequisites: None.

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Required Texts:

1. Nancy A. Hewitt; Steven F. Lawson, eds. *Exploring American Histories: A Survey with Sources*, 3rd Edition (Volume 1)
2. *HIST 2610 Reader in American History*, 6th Edition

*Bookstores that will carry these packages for students: (The bundle cannot be purchased online)
Barnes and Noble, UNT Union
Voertman's Bookstore, 1314 W Hickory St, Denton, TX 76201
Campus Bookstore, 900 Avenue C #100, Denton, TX 76201

Supplies: You will need both a pen and paper for taking notes every class meeting. In addition, bring a pencil, scantron, and bluebook for each exam.

Communication: I want to be as accessible to you as I can be. I will hold regular office hours for at least two hours per week on a first-come, first-served basis, and I will also be happy to schedule an appointment with you at a time outside of regular office hours on which we can both agree. I encourage you to visit me in

office hours to discuss any aspect of this course or whatever else is on your mind. If you can't visit during office hours, please call or email me. I will do my best to respond immediately.

Emergency Notification & Procedures: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Attendance: I do have an attendance policy, and there will be a daily sign-in sheet. You cannot expect to do well in this course if you miss class because you will miss in-class participation and material that will be on quizzes and exams. If you do miss a lecture it is your responsibility to get notes from a classmate; I will share my lecture outlines with you, but I will not share my lecture notes or PowerPoint slides.

Withdrawal Policy: If you are unable to complete the course, you must withdraw by the **12th University class day for a refund**. A student wishing to withdraw from a course before the end of the semester must initiate the process by filling out the official withdrawal form, which can be found on the University's website or at the Registrar's office.

Academic Integrity Standards and Consequences. The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. Students should be aware that "acts of dishonesty" include cheating, plagiarism, furnishing misleading information, and forgery. We will uphold the policies and regulations of the University.

The American Historical Association's "Statement on Professional Conduct" defines plagiarism in the following way:

"The word *plagiarism* derives from Latin roots: *plagiarius*, an abductor, and *plagiare*, to steal. **The expropriation of another author's work, and the presentation of it as one's own, constitutes plagiarism and is a serious violation of the ethics of scholarship.** It seriously undermines the credibility of the plagiarist, and can do irreparable harm to a historian's career. In addition to the harm that plagiarism does to the pursuit of truth, it can also be an offense against the literary rights of the original author and the property rights of the copyright owner... **The real penalty for plagiarism is the abhorrence of the community of scholars.** No matter what the context, the best professional practice for avoiding a charge of plagiarism is always to be explicit, thorough, and generous in acknowledging one's intellectual debts."

(See: <http://www.historians.org/pubs/free/professionalstandards.cfm#Plagiarism>). More information on academic integrity can be found in the Undergraduate Catalog.

Course-Related Academic Adjustments with the Americans with Disabilities Act

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in

a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Method of Evaluation:

Primary Source Quiz: This quiz will test your skills of primary source analysis. You will be asked to read a primary source and come to class ready to take a quiz with questions regarding the article. Further instructions will be presented closer to the quiz date.

Signature Assignment: This assignment is meant to test your understanding of primary sources and historically significant artifacts. It is also an assessment of the following skills: (1) Critical Thinking, (2) Communication, (3) Social Responsibility, and (4) Personal Responsibility. Further instructions will be presented closer to the due date—**November 15th**.

Exams: You will be responsible for lecture, textbook, and primary source material for each exam. A review sheet with several essay possibilities will be handed out one week before each exam. The format of major tests and the final examination will be discussed in detail in review sessions before each is given.

Make-up Exams: Students who miss an exam must provide the instructor with a **valid, documented reason** for missing an exam in order to be allowed to take a make-up exam. If allowed, students have seven calendar days to make up the exam or they get a zero for that test score. The makeup exams may be different in structure and content than the regularly scheduled exams. **THERE ARE NO MAKEUPS FOR MISSED MAKEUP EXAMS**—if you schedule a make-up, stick to the date and time we arrange.

Grading of Evaluation:

Grade Breakdown

Primary Source Quiz	10%
Signature Assignment:	10%
Exam 1	20%
Exam 2	20%
Exam 3	20%
Exam 4	20%

Grading on all these assignments will be based on a standard ten-point scale:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - below 60

Class Schedule

Dates

Week 1: Aug 26-Aug 30

Material Included

Class Intro; Lecture I: British Colonization of America: Virginia and Massachusetts Bay

Week 2: Sep 4-6 (**NO Class Monday**)

Lecture I cont.; Lecture II: Old Colonial System
Read: "The Boston Massacre" (Textbook, 169-173)

Week 3: Sep 9-13

Lecture II cont.; Lecture III: The American Revolution, 1763-1783
Read: "Debating the Constitution in New York State" (Textbook, p. 240-244)

Exam 1: Lectures I-III

Week 4: Sep 16- 20

Lecture IV: Confederation and Constitution, 1781-1789

Week 5: Sep 23-27

Lecture V: Securing the Republic, 1789-1815
Read: "Eli Whitney: Embattled Inventor" (Reader, p. 97-106)

Week 6: Sep 30-Oct 4

Primary Source Quiz
Lecture V cont.; Lecture VI: Nationalism and Sectionalism, 1815-1824

Week 7: Oct 7- 11

Lecture VI: Nationalism and Sectionalism, 1815-1824
Read: Religious Faith and Women's Activism (Textbook, p. 348-152)

Exam II: Lectures IV-VI

Week 8: Oct 14-18

Lecture VII: The Jacksonian Era, 1824-1840

Week 9: Oct 21-25

Lecture VII cont.
Read: "Houston's Republic" (Reader, p. 165-178)

Week 10: Oct 28-Nov 1

Lecture VIII: Territorial Expansion and War, 1841-1848
Read: "Lives in Slavery" (Textbook, p. 384-387)

Week 11: Nov 4-8

Lecture VIII cont.; Lecture IX: Economic Sectionalism, the Peculiar Institution, and the Anti-Slavery Crusade

Week 12: Nov 11-15

****Due in Canvas: Signature Assignment due on November 15th****
Lecture IX cont.
Read: "William C. Nell, Meeting of Colored Citizens of Boston, September 30, 1850," (Textbook, p. 402) and "Dred Scott Decision: The Lawsuit that Started the Civil War" (Reader, p. 213-222)

Exam III: Lectures VII-IX

Week 14: Nov 18-22

Lecture X: The Union Dividing, 1854-1861

Week 15: Nov 25-27

Lecture X cont.

Read: "First-hand Accounts of the Civil War" (Textbook p. 450-454)

*****Thanksgiving Break; NO class: Nov 28-29*****

Week 15: Dec 2-6

Lecture XI: The Civil War, 1861-1865 (**NO class on Friday**)

Week 16: Final Exam on Lectures X-XI: Wednesday, December 11—10:30 am – 12:30 pm

*****Syllabus is subject to change at the instructor's discretion*****